
VOL. VIII

JUNE 1919

No. 1

BULLETIN

OF THE

Medical Department of the
University of Georgia

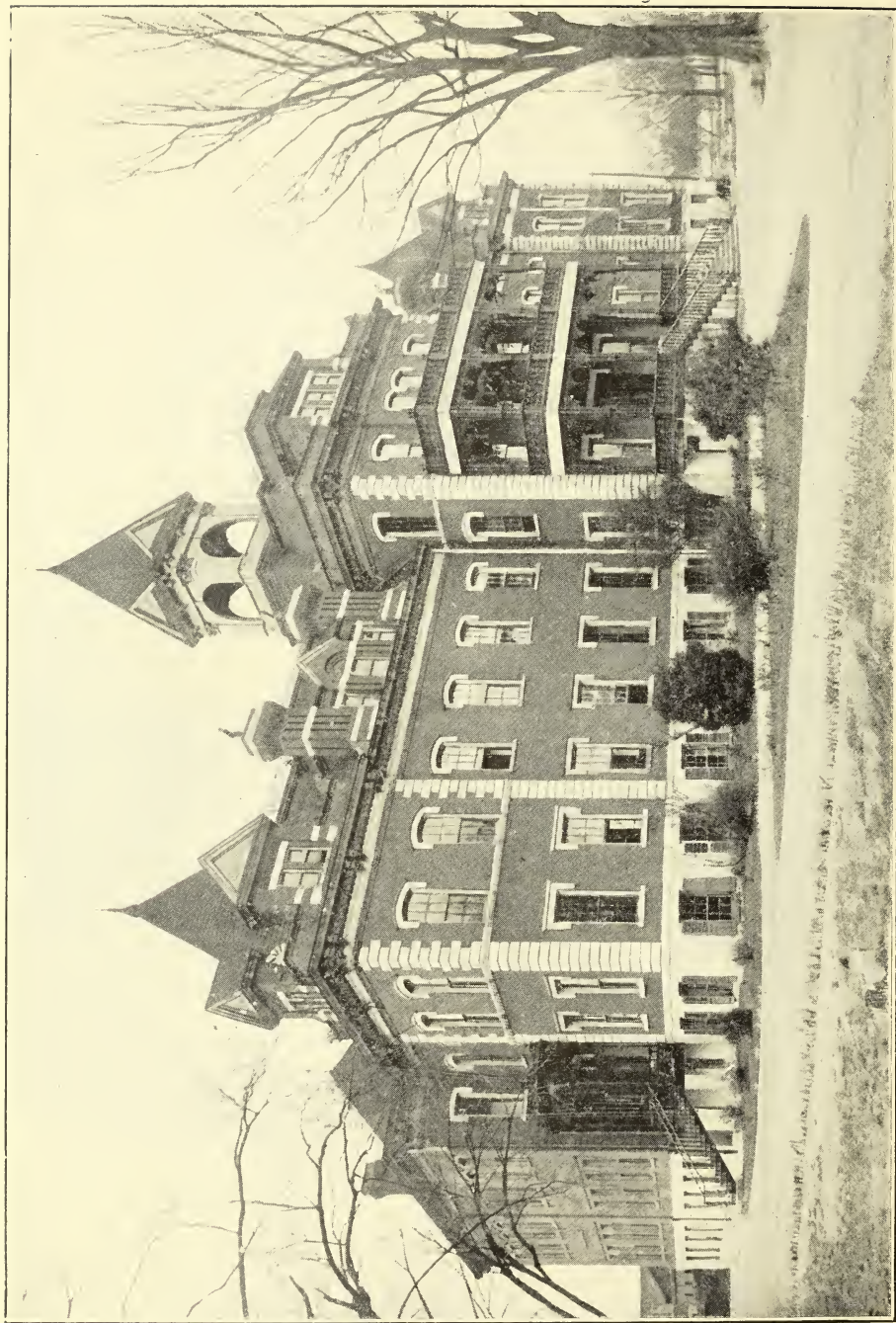
AUGUSTA, GEORGIA



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COLLEGE BUILDING

VOL. VIII

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University of Georgia

AUGUSTA, GEORGIA

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CALENDAR

1919

September 15th and 16th, Monday and Tuesday.....
.....Entrance Examinations.
September 17th, Wednesday.....Registration.
September 18th, Thursday.....Instruction Begins.
November 27th, Thursday, Thanksgiving Day.....Holiday.
December 23d, Tuesday, 1:00 P. M.....Christmas Recess Begins.

1920

January 5th, Monday.....Instruction Resumed.
January 19th, Monday, Lee's Birthday.....Holiday.
May 24th to 29th, inclusive.....Examination Week.
May 31st, Monday.....Commencement.

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*In Military Service.

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Associate Professor of Medicine	872 Hickman Road
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WILLIAM HENRY ROBERTS, M.D.	
Assistant in Genito-Urinary Surgery	Thirteenth and Broad Streets

*In Military Service.

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FRANCIS XAVIER MULHERIN, M.D.*	
Assistant in Gynecology	1224 Greene Street
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Assistant in Pediatrics	Harison Building

*In Military Service.

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Dr. Thomas D. Coleman

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ORTHOPEDIC SURGEON

Dr. H. M. Michel

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EYE, EAR, NOSE AND THROAT

Dr. J. M. Hull, Dr. T. E. Oertel, Dr. W. C. Kellogg

PATHOLOGIST

Dr. R. V. Lamar

ASSISTANT PHYSICIANS

Dr. M. S. Levy, Dr. W. J. Cranston

ASSISTANT SURGEONS

Dr. G. T. Bernard, Dr. Asbury Hull, Dr. R. L. Rhodes

ASSISTANT OBSTETRICIAN

Dr. Joseph Akerman

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DIRECTOR

Dr. W. C. Leavenworth

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S. J. Lewis, C. C. Timmons

PEDIATRICS

Dr. H. J. Baker

SURGERY

Drs. W. W. Battey, W. H. Roberts

GYNECOLOGY AND OBSTETRICS

Dr. Joseph Akerman

GENITO-URINARY SURGERY

Dr. Asbury Hull

DERMATOLOGY

Dr. G. T. Bernard

EYE, EAR, NOSE AND THROAT

Drs. C. I. Bryans and L. G. Houser

ANNOUNCEMENT FOR SESSION 1919-1920

The eighty-eighth annual session of the Medical Department of the University of Georgia will begin September 12, 1919, and end May 29, 1920.

The University of Georgia has grown in part by the creation anew of some of its departments, and also by the absorption of certain already existing institutions founded independently, such as, for instance, the Lumpkin Law School at Athens and the Medical College of Georgia at Augusta.

The absorption of the Medical College of Georgia, founded in 1828, began in 1873, when by mutual consent of the respective Boards of Trustees it became affiliated with the University as its Medical Department. This absorption was consummated in 1911. By special enactment of the Legislature the University took possession of the property and control of the management of its Medical Department, which has since operated, as do the other extra-mural departments, under the laws and regulations of the University.

Since 1899 the course of instruction in the Medical Department has been the usual graded one of four years' duration.

DISCIPLINE AND GENERAL REGULATIONS

The discipline of the Medical Department is in the hands of the Dean. The honor system prevails and formal regulations are few and general in character.

The State of Georgia extends the privileges of the University to all persons who are qualified for admission. Thus the University does not receive patronage, but is itself the patron of those who seek its privileges and honors. It is maintained at public expense for the public good. It cannot, however, be the patron of inefficiency, idleness, or dissipation. Its classes have no room except for those who diligently pursue the studies of their choice and are willing to be governed in their conduct by the rules of propriety. Every student owes to the public a full equivalent of expenditures in his behalf, both while in the institution and afterward.

HONOR SYSTEM

With the approval and support of the Faculty the students of the Medical Department regulate their conduct according to the honor system. This system is administered by a board elected from the student-body by the students themselves. Each new student, upon entering, is expected to pledge himself in writing to abide by the regulations of this system.

FACILITIES

BUILDING

The Medical Department occupies a four-story brick building surrounded by ample grounds, centrally located, and accessible by trolley from all parts of the city. The building contains about 25,000 square feet of floor space and is utilized as follows:

The first floor is devoted to the out-patient department. It contains sixteen rooms for the examination and treatment of patients, besides waiting rooms, history rooms, the pharmacy, and a clinical laboratory.

On the next floor is the Department of Chemistry, comprising a class laboratory, two special laboratories and a stock room. On this floor is also the library, the administration offices, a student's locker and lounging room, and the auditorium.

On the third floor the Department of Pathology has at its disposal two large class laboratories, a museum, two preparation rooms, a lecture room, and four other rooms for the teaching force. The Department of Anatomy is located on this floor. It comprises the main dissecting hall, two special dissecting rooms, the histological laboratory, a lecture room, preparation room, museum and store room.

On the fourth floor the Department of Physiology and Pharmacology has a large class room and laboratory, a small laboratory for operative work, a work shop and a store room.

HOSPITAL

The City of Augusta in 1914 built upon the college grounds and in immediate proximity to the college building a hospital plant especially designed as a teaching hospital for the Medical Department and known as the University Hospital. The plant combines in one establishment two hospitals: One, the Barrett Wing, for whites; the other, the Lamar Wing, for negroes, with a central Administration Building, and a service building for heating, lighting, laundry, and refrigerating machinery.

The buildings equipped cost more than half a million dollars. They are of modern fireproof construction, and are furnished throughout with standard appliances of the best approved material and design. Of their total of 275 beds, 225 are available without restriction for teaching purposes.

The University Hospital, maintained by the City, is under the exclusive control of the Medical Department of the University, the vested rights in the new being identical with those formerly

held in the old City and Lamar Hospitals. The visiting staff is appointed by the Board of Trustees from the teaching force of the college. Thus possible hindrances to the best use of the clinical material for ideal teaching are avoided.

With the hospital on the medical campus, equipped in approved fashion and controlled by the University, this college has a teaching plant of the very best kind, affording unusual facilities for giving a satisfactory training in medicine.

The Barrett and Lamar wings are alike in structure and apportionment of space for the care of the sick. The first floor contains the male medical and surgical wards with their contiguous sun parlors. On the second floor are the female wards, arranged like those for males on the first. The third floor is made up largely of private rooms. On the fourth floor is the maternity ward, delivery room, and infants' dressing-room. There are also private rooms on this floor. Each floor has a clinical laboratory.

The administration building connects the two hospital units. In the basement are the hydro and electro-therapy department and the detention ward. On the first floor are the administration offices and those for the visiting and resident staffs, and the visitors' reception room. In the rear are the radiographic department, the receiving ward, two emergency operating rooms and an isolation room. The second floor contains the hospital library, and the living quarters of the Superintendent of the Training School and Head Nurses, the dining-room for the staff and that for the nurses. In the rear is the kitchen with its appurtenances. The third floor is reserved for the nurses' sleeping quarters. The fourth floor carries the surgical department. From front to rear are the eye, ear, nose and throat operating rooms, the cystoscopic room, three major operating rooms, sterilizing rooms, dressing rooms, a large operating amphitheater, and a storage room. In the rear of the Administration Building are the laundry, refrigerating, lighting and power plants.

A morgue, with specially designed autopsy and cold storage rooms for the Department of Pathology, has been built. It is made of brick and is situated between the hospital and the college building, readily accessible from either.

THE LIBRARY

The older collection of some 2,000 volumes has been set aside as being mainly of historical and antiquarian interest, and a new modern library has been made. This new library is liberally supplied with standard reference books on the fundamental sciences and medicine and surgery. It subscribes to seventy (70) standard

journals in English, French and German on Chemistry, Anatomy, Physiology, Bacteriology, Pathology, Medicine and Surgery and their specialties. The files of many of these journals are complete. There are some 3,000 bound volumes and 500 pamphlets.

The library is maintained partly by appropriation from the general funds, and partly by the income from an endowment of \$25,000 made by Dr. William J. Young, of Fairfax, S. C. This income amounts to some \$1,500 per annum, and is spent for books and periodicals only.

The library now occupies new and specially designed quarters in the south wing of the main college building. These new quarters afford retirement, ample room, and good light.

PHOTOGRAPHY

Many of the illustrative aids to teaching are prepared by a trained and salaried photographer. Charts and photographs of specimens, lantern slides and photomicrographs are made particularly for the Departments of Anatomy and Pathology. Also photographs of selected patients in the out-patient department and hospital are taken upon request of the attending staff. These form a part of the permanent records. There is a liberal supply of the best optical apparatus and photographic material.

DR. LOUIS W. FARGO.

CLINICAL OPPORTUNITIES

The organized medical and surgical charities in the City of Augusta and Richmond County are controlled entirely by the University. There is a large negro population and many mill operatives in the City, as well as many field laborers in the county. The polyclinic is popular with them and liberally patronized. Including families, the number in these classes is more than 35,000. Not only are there always enough patients for the purpose of instruction, but also a great variety of diseases is represented.

This control embraces the patient in his home, at the polyclinic, and in the hospital. The visiting city physicians are salaried teachers of the University. They are daily sending patients to the polyclinic and hospital, thus supplementing the number of those who of their own volition apply there for treatment. Even the patient who prefers to remain at home is still subject to clinical study by the student.

It is apparent, then, that these opportunities for clinical teaching are not only unique, but ideal. The patient receives better care, the teacher grows in experience, and the student is taught scientific methods as well as practical medicine. This branch of the training has been diligently cultivated since a very long time and grows year by year.

The polyclinic, on the basement floor of the college building, is well organized and systematically directed. Careful records of the patients are kept, and all cases are available for teaching purposes. Clinics in all branches are held daily by teachers who devote to this work every afternoon throughout the year.

The attendance of patients at the clinic averages sixty-two a day. Of this number fifteen are new patients, that is, patients who are not on record as having applied for treatment before.

The following table shows the number of patients treated in the different departments during the past season. The average attend-

ance for the entire year is even larger, owing to the greater prevalence of disease during the summer months:

REPORT OF CLINIC MARCH 1, 1918, TO MARCH 1, 1919

Dermatology	102
Eye, Ear, Nose and Throat.....	1,372
Medicine	4,273
Surgery	1,703
Gynecology	1,266
Genito-Urinary	2,120
Pediatrics	1,277
Obstetrics	489
	<hr/>
	12,602

OUTDOOR SERVICE

Throughout the city the bed-sick poor in their homes are under the control of the University. The physicians who attend them are salaried teachers at the University, and are sent in response to calls received at the hospital. By this arrangement all the clinical material in the city becomes available for teaching purposes, since the faculty is in touch with all the sick poor in the city and can send cases of special interest into the hospital.

This arrangement also makes it possible for the faculty to offer, as they hope to do in the near future, a special fifth year of purely clinical instruction, in which a considerable part of the work may be done in the homes of the people. The preliminary steps leading to the establishment of this course are being taken. It is believed that it will present many and signal advantages over the simple hospital year.

AUTOPSIES

The source of material is three-fold: The hospital wards, the out-patient department, and the service of the coroner's physician. Autopsies are held upon a fair proportion of patients dying in the wards of the hospital, and upon a fair proportion of those clinic patients who die. All autopsies for the coroner of the county are performed by the staff in Pathology. The work is done in the quarters of the Department of Pathology specially designed for it at the new morgue.

METHODS

The curriculum comprises four terms, each extending from the middle of September to about the first of June.

Throughout the first and second years the student's time is given to the fundamental branches: chemistry, anatomy, physiology and pathology.

The instruction is largely practical. The student is taught to actually do the laboratory work under competent direction and supervision. This practical instruction is introduced and supplemented by such lectures and conferences as are necessary to explain the fundamental principles and essential features of the subjects studied, and to show their relation to each other and to the practice of Medicine.

The curriculum is so arranged as to permit the student to concentrate his attention and efforts upon a few subjects at a time, and dispose of them finally before passing on to others. Greater interest is thereby aroused, study is facilitated and, it is believed, a higher grade of scholarship is reached by the average student.

In the fall term the first-year class studies embryology, histology, osteology, and introductory medical chemistry, completing all of these subjects. The second trimester is devoted to dissecting and to organic and physiological chemistry.

Bacteriology, neurology, and the remainder of the course in chemistry occupy the spring term.

FIRST YEAR

	Didactic Hours.	Laboratory Hours.
Embryology	27	61
Histology	43	130
Neurology	18	42
Gross Anatomy	36	252
Bacteriology	25	140
Chemistry	153	306
	<hr/> 302	<hr/> 931

In the second year the courses in physiology and pathology begin and extend through two terms. The course in anatomy is completed during the second term.

The spring term of the second year is devoted to pharmacology, pharmacy and hygiene, as well as to short courses in diagnosis and surgery, preparatory to the practical work in the medical and surgical clinics which begins the third year. First and second-year students do not attend clinics.

SECOND YEAR

	Didactic Hours.	Laboratory Hours.
Anatomy	57	248
Bacteriology	20	
Pathology	96	240
Physiology	132	162
Pharmacology	72	108
Physical Diagnosis		100
Hygiene	20	
Minor Surgery	30	
	<hr/> 407	<hr/> 858

Throughout the third year the mornings are given, for the most part, to systematic didactic work, lectures, quizzes and demonstrations. Except during the third trimester each junior student spends the afternoons in the out-patient clinics in general medicine and general surgery. The class is divided into sections so that both clinics may be utilized every afternoon. The work is strictly practical, students being required to prepare case histories, examine patients, make diagnoses, outline therapeutic indications, and keep records of results. All this is done under the personal supervision and direction of experienced teachers.

Early in the third year comes the course in clinical laboratory diagnosis. In this course the student is taught to make all those examinations of blood, urine, feces and sputum which are required in the investigation of clinical cases. In the third trimester a laboratory course in operative surgery is given, and also a course in work with the obstetrical manikins.

THIRD YEAR

	Didactic Hours.	Clinical and Laboratory
Medicine—		
Recitations	102	
Sections in Out-Patient Department....		144
Clinical Laboratory Methods.....		144
Therapeutics	72	
Medical Jurisprudence	33	
Surgery—		
Recitations and Lectures.....	102	
Sections in Out-Patient Department....		144
Surgical Pathology		40
Operative Surgery		40
Applied Anatomy		40
Anesthetics	10	
Obstetrics—		
Recitations and Lectures.....	58	
Demonstrations		10
Dermatology—		
Recitations	30	
Clinics, Out-Patient Department.....		40
Eye, Ear, Nose and Throat—		
Recitations and Lectures.....	68	
	<hr/> 475	<hr/> 602

In the fourth year teaching is chiefly clinical. The members of the class work in the wards of the hospital from 9 to 11 a. m. daily. The afternoons are devoted to work in the out-patient clinics.

FOURTH YEAR

	Didactic Hours.	Clinical Hours.
Medicine—		
Lectures	48	
Sections in Hospital.....		204
Sections in Out-Patient Department....		82
Pediatrics—		
Case Teaching	34	
Lectures	34	
Sections in Out-Patient Department....		82
Children's Hospital		68
Nervous and Mental—		
Lectures and Quizzes.....	34	
Clinical Demonstrations		34
Surgery, General—		
Lectures	68	
Sections in Hospital.....		170
Gynecology—		
Quiz Course	68	
Sections in Out-Patient Department....		82
Operative Clinic, Hospital.....		17
Eye, Ear, Nose and Throat—		
Operative Clinic, Out-Patient Dept.....		82
Genito-Urinary—		
Lectures	34	
Sections in Out-Patient Department....		82
Orthopedics—		
Lectures	36	
Operative Clinic, Hospital.....		17
	<hr/>	<hr/>
	356	920

In the hospital each student is assigned certain patients. He takes the case histories, makes the physical and laboratory examinations, keeps a daily record of symptoms, and discusses with the instructor the indications for, and results of, treatment. In sections the class makes rounds with the attending physicians and surgeons so that each student, besides critically studying his own cases, has the opportunity of observing the essential and interesting features of the cases of the other members of his section.

When surgical cases are operated upon the students to whom they have been assigned assist at the operation, take part in subsequent dressings, and keep records of post-operative progress.

Amphitheater clinics in operative surgery are not regarded as of much value to the student, and are held only when obviously to the interest of the whole class.

Autopsies are held on many of the patients that die in the free wards of the hospital. The students are required to attend. The record of the case is read and the clinical deductions are reviewed in the light of the post-mortem findings.

After the work in the hospital the remaining morning hours are given to systematic didactic courses in medicine, surgery, pediatrics, nervous and mental diseases, orthopedics, and genito-urinary diseases.

The seniors devote their afternoons to work in the out-patient clinics in gynecology, genito-urinary, eye, ear, nose and throat, pediatrics and skin diseases. In each of these the student serves every afternoon for six weeks. The work is strictly practical, and the attainment of a satisfactory degree of proficiency is essential to graduation.

The senior students also attend the obstetrical patients in the hospitals and in the out-patient department. This work is regarded as of great value and importance, and special attention is given it. The students live in the hospital while on obstetric duty so as to be within reach at all times. They attend all cases under the immediate supervision of an instructor and are required to make appropriate post-partum visits and to prepare careful records of their cases.

Each student is given practical instruction in the administration of anæsthetics in the surgical clinics of the hospitals. This consists in the production of anæsthesia in a required number of cases under supervision of the instructor. .

ADMISSION

For matriculation in the course leading to the degree of Doctor of Medicine there is required written evidence of the satisfactory completion of fourteen units of high-school work, distributed as follows:

	†Units.
Group I, English	3
Group II, Foreign Language.....	2*
Group III, Mathematics	2
Group IV, History	1
Group V, Science	
Group VI, Miscellaneous, Agriculture	
Bookkeeping	
Business Law	
Commercial Geography	
Domestic Science	
Drawing	
Economics	
Manual Training	
Music	
Elective	6‡
Total.....	14°

In addition to the secondary school work specified above, the candidate for admission to this course must submit written evi-

†A unit is the credit value of at least thirty-six weeks' work of four or five recitation periods per week, each period to be of not less than forty minutes' duration.

*Both units of foreign language must be offered in the same language.

‡In Group VI credit may be given amounting to not more than four units.

°After January 1, 1920, fifteen units will be required.

dence of the satisfactory completion of at least sixty semester hours of collegiate work distributed as indicated in the following table:

	Semester Hours*
(1) Chemistry	12
(2) Physics	6
(3) Biology	6
(4) English composition and literature.....	6
(5) Elective	30
Total.....	60

(1) CHEMISTRY. Candidates for admission must have a satisfactory knowledge of general inorganic (descriptive), chemistry, qualitative analysis and organic chemistry. This will generally require from sixteen to twenty semester hours instead of the minimum given in the table.

(2) PHYSICS. Of the six semester hours, at least two must be laboratory work.

(3) BIOLOGY. This requirement may be met by a course of six semester hours in general biology or zoology, or by courses of three hours each in zoology and botany, but not by botany alone.

(4) ENGLISH. The usual introductory college course.

(5) ELECTIVES. It is recommended that these should include:—

(a) A modern foreign language.

(b) Comparative anatomy.

(c) Psychology.

(d) Social Science.

To avoid the injurious results of too early specialization, it is recommended that the student select as many courses as he can carry outside the field of natural science. While thirty hours is the least amount accepted as constituting two years of collegiate work, most students can advantageously take from thirty-six to forty hours in two years.

*A semester hour is the credit given for sixteen weeks' work consisting of one lecture or recitation period per week, each period to be of at least fifty minutes' duration. Two hours of laboratory work are considered the equivalent of one lecture hour.

The University of Georgia confers the degree of Bachelor of Science in Medicine upon those students who successfully complete a four-year course, the first half of which is given at Athens, in the College of Science and Engineering, and the last half of which, given at Augusta, is identical with the first two years of the course leading to the degree of Doctor of Medicine. The requirements for admission to this course are given fully in the general catalogue of the University on pages 24-41. Those who expect to take this course should address, The Registrar, University of Georgia, Athens, Ga.

Students who prepare elsewhere are required to conform to the same standards as those maintained by the University of Georgia. A detailed statement of preliminary training, both in high school and college, must be submitted. Blank forms for this purpose will be furnished on request. All credentials are acted upon by the Professor of Secondary Education in the University, in conformity with the state law, and each application must be accompanied by the statutory fee of two dollars (\$2.00). Prospective students are urged to file their credentials at an early date. Communications should be addressed to The Medical Department of the University of Georgia, University Place, Augusta, Ga.

ADVANCED STANDING

A student may be admitted to advanced standing only upon presentation of satisfactory evidence of a preliminary and medical education equal to that required of the members of the class he wishes to enter. High school and college credentials are passed upon in the same manner as those of applicants for admission to the first class. In all medical subjects for which he seeks credit, the candidate's record is submitted to the heads of the respective departments. Examinations may also be required.

REGULATIONS

Before matriculating in the Medical Department of the University of Georgia, each applicant must file a certificate, signed by two physicians in good standing, and by the secretary of the college from which he comes, testifying to his good moral character.

On account of the concentration of studies in the curriculum, students should register punctually. A penalty of five dollars (\$5.00) is attached to registration later than noon on Saturday following the opening of the session. Later than two weeks after the beginning of the school year, students are not, as a rule, admitted.

During the first month of the college year, each student must file a record of a physical examination made by a member of the teaching staff.

Address all communications to The Medical Department University of Georgia, University Place, Augusta, Ga.

EXAMINATIONS AND PROMOTION

Final examinations are held after the completion of the various courses, or during the week preceding commencement. A grade of 75% is necessary to secure credit for any course. Attendance upon 80% of the class exercises is necessary to secure credit in a major course. (A major course is one occupying 100 hours or more). In a minor course the requirement of 80% attendance may be waived in cases of illness upon recommendation of the instructor and the committee on examinations. In case of failure in a major course the course must be repeated. In a minor course a student who has failed may be permitted to take a re-examination if, in the opinion of the committee on examinations, unusual circumstances seem to justify it. Such examinations are held on the Monday preceding the opening of the session in September.

REQUIREMENTS FOR GRADUATION

A candidate for the degree of Doctor of Medicine from the University of Georgia must be at least 21 years old and of good reputation. He must have successfully completed four years of graded medical study, the last of which shall have been in this school. He must be free from any indebtedness to the University. *The University reserves the right to require five years of study instead of four for the degree of Doctor of Medicine.*

TUITION AND FEES

The fees for the ensuing year will be \$150.00. This sum includes tuition, laboratory fees, matriculation fee, library fee and final examination fee.

In conformity with the regulations governing all other branches of the University of Georgia, the Medical Department *does not require tuition fee* of residents of the state. For such residents the laboratory and other fees will be as follows:

Matriculation fee, \$5.00, paid at the time of first registration.

Laboratory and library fees, \$50.00 each year.

Eligibility of adults to vote in state elections, or of parents or guardians in case of those under age, shall determine questions of residence.

Of all students a deposit of \$10.00 is required to cover possible injury to the property of the University. The unused portion of this deposit is returned at the end of the college year.

All fees are payable at the time of registration.

FELLOWSHIPS

Provision has been made for the creation of certain Fellowships in the Medical Department of the University.

The purpose of the Fellowship is to afford a recent graduate an opportunity to continue his training in some special branch before entering upon practice, or as a beginning preparation for the pursuit of a teaching career, as the case may be. There are always some young men who would desire to thus pursue and extend their studies beyond the opportunities afforded by the regular undergraduate curriculum. In order to further encourage this desire and to make its realization possible it has been decided that the Fellowship shall carry an allowance.

The appointment will be for one year; is subject to renewal; and carries an opportunity for promotion to the regular teaching force. The Dean will make the appointment upon recommendation by the head of the department. No competitive test will be held; but rather the past record of the applicant and the judgment of the professor as to his fitness will determine the recommendation.

At the present time, a Fellowship is offered in Anatomy and one in Pathology and Bacteriology.

Further particulars may be had upon written application to the head of the department.

THE CHARLES McDONALD BROWN SCHOLARSHIP FUND

This endowment was established at the University of Georgia in 1882 by the late Hon. Joseph E. Brown, ex-Governor of Georgia.

The interest on this fund is lent to worthy young men who would not otherwise be able to acquire a university education, on condition that they refund the money as soon as they can, after providing for their own livelihood.

By the rules and regulations for the administration of this fund any student in the Medical Department is eligible to participate in its benefit.

Applications must be made to the Chancellor of the University at Athens prior to the first of April each year. Examinations for scholarships are conducted in May, and appointments are made by the Board of Trustees in June.

For further information, address the Chancellor, University of Georgia, Athens, Ga.

EXTRACTS FROM MEDICAL PRACTICE LAW OF GEORGIA

Section 7. Be it further enacted, That said Board shall be empowered by this Act to pass upon the good standing and reputability of any medical college. Only such medical colleges will be considered in good standing as possess a full and complete faculty for the teaching of medicine, surgery and obstetrics in all their branches, afford their students adequate clinical and hospital facilities, require attendance upon at least 80 per cent of each course of instruction, the aggregate of which amounts to at least 120 weeks, exclusive of holidays, of at least forty hours each week; that require at least forty-two months to have elapsed between the beginning of the student's first course of medical lectures and the date of his graduation, with at least 40 per cent of laboratory instruction in the first and second years, and a minimum of 35 per cent of clinical work in the third and fourth years; that require an average grade in each course of instruction of at least 75 per cent in examination as a condition of graduation; that fulfill all their published promises, requirements and other claims respecting advantages to their students and the course of instruction equal to that specified by this Act; that require students to furnish testimonials of good moral standing; and that give advanced standing only on cards from accredited medical colleges. Students must have attended at least 80 per cent of the course in the last year of the college from which diploma is presented. In determining the reputability of the medical college, the right to investigate and make a personal inspection of the same is hereby authorized.

Section 8. Be it further enacted, That beginning with the session of 1913-14 each medical school or college in good standing with the Board shall have a *minimum* preliminary educational requirement of fourteen Carnegie units. Evidence of such preliminary education shall be a certificate furnished by the professor of secondary education in the State University on the basis of rating of the high schools in this state, or on the basis of an examination conducted by him or by some person designated by him. A fee of two dollars shall accompany each application for a certificate and a like amount shall be paid by the applicant for each separate subject upon which he may be required to be examined.

POST-GRADUATE WORK

Feeling that one of the functions of a state institution giving medical instruction is not only to provide for prospective physicians, but also to assist those who may have studied under less favorable conditions than exist at present, the trustees have arranged to offer post-graduate work during the summer. The course is free, and open to physicians practicing in Georgia and to alumni located elsewhere.

The Faculty does not believe that the wants of the physician would be well supplied by any formal course of didactic lectures illustrated with selected clinical material. On the contrary, it believes the physician will derive most benefit by actually participating, under the direction of the teaching force, in the daily work of the hospital ward, clinic and laboratory. It is intended, therefore, to set him to work with help rather than to lecture him.

Since it is intended to extend freely all the facilities of the hospital and clinic, the applicant is urged to begin promptly and to devote himself seriously during the whole period to the work laid out for him. The college should be notified in advance of intention to come.

The morning hours, beginning at 9 o'clock, are to be spent in the hospital. Work in medical diagnosis will be given by the attending physicians with their assistants. As far as possible a patient entering will be assigned to a member of the class to be worked up for diagnosis. Subsequently the patient will be seen in consultation by the attending physician, the points of interest gone over with the class and the treatment discussed and outlined.

In surgery there will be opportunity to see and sometimes to assist in operations done by members of the regular staff.

After rounds are finished those desiring may report to the laboratory to make, under direction of the staff, the examinations indicated in their separate cases and to assist in the routine examinations of the day.

At 12 o'clock the demonstrations in surgical pathology are made in the laboratory at the college building.

The afternoon hours are to be spent in the out-patient department. Here practical work in diagnosis and treatment is taken up with the clinical staff. Patients will be assigned to members of the class for study and then be seen in consultation with the physicians in charge.

Between 2 and 3 o'clock work in the diseases of the eye, ear, nose and throat will be given.

At 3 o'clock the clinics are open for cases in medicine, pediatrics, gynecology, genito-urinary and skin diseases, and work in the clinical laboratory begins. The class will be divided, sections rotating.

Applicants upon arriving in the city are requested to report to the office in the college building where they will be furnished with admission cards. A deposit of \$10.00 will be required of those who may work in the laboratories to cover possible damages to apparatus. If there be no breakage the deposit will be returned in full.

Board can be had convenient to the college at prices varying from \$4.00 to \$6.00 per week.

DEPARTMENTS

CHEMISTRY

PROFESSOR CARLTON H. MARYOTT

MR. W. C. EMERSON

The work in chemistry necessitates as a pre-requisite on the part of the student a familiarity with general inorganic chemistry, qualitative analysis and organic chemistry.

1. **Physical Chemistry.** This course consists of lectures, recitations, and demonstrations, and those topics in physical chemistry which have a bearing on biology and medicine. *Five hours a week, 30 hours.* PROFESSOR MARYOTT

2. **Quantitative Analysis.** A knowledge of quantitative methods, particularly volumetric, is necessary for the proper performance of the work in physiological chemistry. This course consists primarily of laboratory work in which the important volumetric methods are studied. Sufficient practice is given the student for the attainment of accuracy in the procedures and familiarity with the calculations. *Ten hours a week, 60 hours.* PROF. MARYOTT AND MR. EMERSON.

3. **Physiological Chemistry.** In this course a study is made of the chemical composition and reaction of the carbohydrates, lipins, proteins and various other substances of biological interest. The various tissues, secretions, and excretions of the body are taken up, and considerable time is given to quantitative work on milk, gastric juice, blood and urine. *Fifteen hours a week, 285 hours.*

PROF. MARYOTT AND MR. EMERSON.

ANATOMY

PROFESSOR HUGH NELSON PAGE

MR. G. LOMBARD KELLY

MRS. G. T. KING, TECHNICIAN

This department offers a group of courses intended to give a comprehensive view of the normal structure of the human body. The development, the gross and the microscopic anatomy of man are offered in parallel courses in order to conserve their proper relation.

The material for dissection is plentiful. The laboratories are equipped with the necessary apparatus, charts and models for these courses. A good working library, comprising the usual atlases and books of reference, is attached to the department and is available for the use of the student.

1. **Embryology.** The phenomena of fertilization, cell division and the formation of the germ layers, are first considered in this course. This is followed by the development of the various systems of the human body. The use of chick and pig embryos for dissection and microscopic study is amplified by the study of serial sections of the human embryo. *First year, 24 hours a week, 88 hours.*

PROF. PAGE AND MR. KELLY.

2. **Histology and Organology.** The study of the microscopic anatomy of the cell and the elementary tissues is first taken up in this course, followed by the study of the minute structure of the adult organs. This is largely a laboratory course and consists of the microscopic study of both fresh tissue and prepared sections. The student is required to make drawings of these from actual observation. Lectures, recitations and demonstrations with the projection microscope complete the course. An ample loan collection of prepared slides is made each student for his own use. *First year, 24 hours a week, 73 hours.*

PROF. PAGE.

3. **Osteology.** The student is expected to acquire a thorough knowledge of the bones of the human body before beginning Course Four. To this end he is furnished with a skeleton for private study, from which he is required to make drawings. The course is amplified by demonstrations and recitations. *First year, 3 hours a week, 27 hours.*

PROF. PAGE.

4. Systematic Course in the Dissection of the Human Body. This course extends through the first two years.

(a) In the first year the students in groups of four take up the gross anatomy of the various systems of the human body. First the muscles are dissected and the origin and insertion indicated upon the osteological drawings. This is followed by dissection and study of the articulations, the viscera, and the blood vessels. At frequent intervals during the course practical examinations are given and daily conferences and demonstrations are held. *First year, 24 hours a week, 288 hours.*

PROF. PAGE AND MR. KELLY.

(b) In the second year the student continues Course (a), and is required to dissect one-half of the human body, which for this purpose is divided into four parts; head and neck; upper extremity; thorax and abdomen; lower extremity. Upon the completion of each part a practical examination is given and a final examination is required upon the completion of the course. Daily conferences and demonstrations are held throughout the term. *Second year, 16 hours a week, 305 hours.*

PROF. PAGE AND MR. KELLY.

5. Neurology. In this course the development, the gross and the microscopic anatomy of the central nervous system are followed by the study of the organs of special sense. This is primarily a laboratory course and ample loan collections are furnished, which the student is expected to study and sketch. Recitations and demonstrations of special preparations complete the instruction. *First year, 11 hours a week, 60 hours.*

PROF. PAGE AND MR. KELLY.

6. Topographical and Applied Anatomy. This course continues Course Four, and considers the application of anatomy to the practice of medicine and surgery. Large use is made of cross-sections of the human body, special preparations, special dissections and the living model. *Third year, 3 hours a week, 42 hours.*

PROF. PAGE.

7. Advanced Anatomy. To qualified students and graduates, advanced courses in the different branches of anatomy are offered. Encouragement is given the students, as they are prepared for it, to learn and to apply the usual methods of research employed in anatomy.

PHYSIOLOGY AND PHARMACOLOGY

PROFESSOR WILLIAM D. CUTTER

The course in physiology occupies the first two trimesters of the second year, following the course in physiological chemistry given in the latter part of the first year, and serving as a foundation for the work in pharmacology during the remainder of the second year. The laboratory is equipped with lanterns for opaque and transparent projection, galvanometers, continuous roll kymographs, time clocks, etc., and is supplied with electric current from storage batteries. There is a well equipped workshop for the repair and construction of apparatus.

1. **Physiology.** Recitations, demonstrations, and conferences on assigned topics, cover systematically the subject of human physiology. *Six hours a week, 132 hours.* PROF. CUTTER.

2. **Experimental Physiology.** The students working in pairs, perform experiments illustrating the more important principles underlying the functions of the tissues and organs. Careful observations and records are required. *Fifteen hours a week, 162 hours.* PROF. CUTTER.

3. **Pharmacology.** A study of the action of drugs, including their doses, pharmacopeial preparations and therapeutic use, conducted in the same manner as Course One. *Six hours a week, 72 hours.* PROF. CUTTER.

4. **Experimental Pharmacology.** A series of experiments which illustrates all of the more important types of pharmacological action. *Eighteen hours a week, 108 hours.* PROF. CUTTER.

PATHOLOGY AND BACTERIOLOGY

PROFESSOR RICHARD V. LAMAR

DR. SAMUEL LICHENSTEIN

DR. LOUIS W. FARGO

MISS NELL GRIFFIN, ASSISTANT

The laboratories have been completely equipped anew with furniture, apparatus and materials of the best standard quality.

General pathology, general and special morbid anatomy and histology, bacteriology, surgical pathology, and also clinical pathology are taught by laboratory work, demonstrations, lectures and recitations. The courses in bacteriology come in the first and second years; those in pathology in the second and third years. In the laboratories each student is supplied with a microscope, the necessary apparatus, and a locker. The students work separately, except that in the autopsy room and occasionally in the bacteriological laboratory they work in pairs.

1. Autopsies. The autopsies are made in the morgue. The second and third classes are required, and the fourth encouraged, to attend. The second class becomes familiar through witnessing, and the third class, already prepared by the previous year's study, is taught to assist in the work and to draw up the protocols.

PROF. LAMAR.

2. General Pathology, General and Special Morbid Anatomy and Histology. The course begins with the study of the fundamental principles and processes of general pathology. The practical work consists mainly of the study of gross and microscopical changes in structure. The student is taught to view the structural changes not as being the whole of pathology, but rather as examples and illustrations of the morbid processes, and as a preparation for the larger study of pathology at the bedside.

At the daily exercise a lecture precedes the demonstration of gross specimens, which are then given to the student for study. Next the microscopical preparations are demonstrated and studied. Drawings are required. The museum is well supplied with attractively preserved specimens. For the morbid histology the loan system is followed, the student retaining possession of the slides throughout the course. *Second year, 14 hours a week, 336 hours.*

PROF. LAMAR.

3. Bacteriology. Lectures upon the historical development of bacteriology, upon the systematic position of the bacteria, their general properties and classification and their relation to fermentation,

putrefaction and infectious diseases introduce the subject. While the lectures are still in progress the student begins the practical work in the laboratory. He learns the methods of sterilization, and of the preparation of culture media. He is taught to cultivate, isolate and identify bacteria, beginning with certain saprophytes. Later the commoner species pathogenic for man are studied in which the object and principle of what the student is about to do is made clear to him. *First year, 15 hours a week, 165 hours.*

PROF. LAMAR AND DR. LICHENSTEIN.

4. **Infection and Immunity.** A course of lectures with demonstrations. History and practical application are made prominent. *Second year, 2 hours a week, 20 hours.*

PROF. LAMAR.

5. **Clinical Pathology.** This course prepares the student for his laboratory work in the clinic and the ward. The common methods of making laboratory examinations of material from the sick are taught systematically, beginning with the blood, and comprising the urine, sputum, feces and exudates. The necessary material is supplied by the hospitals and clinics. The student himself makes all of the examinations except the Wassermann test which is demonstrated in detail. The note book is required and recitations are held. *Third year, 9 hours a week, 126 hours.*

DR. LICHENSTEIN.

6. **Advanced Work.** Encouragement and opportunity are afforded to qualified students to follow advanced work, and to a few graduates to learn the common methods of investigation employed in research in pathology and bacteriology. For these purposes the laboratory is suitably equipped with apparatus and supplied with material.

MEDICINE

PROFESSOR THOMAS D. COLEMAN

PROFESSOR EUGENE E. MURPHEY

PROFESSOR NOEL M. MOORE

PROFESSOR WILLIAM R. HOUSTON

PROFESSOR CHARLES J. MONTGOMERY

ASSOCIATE PROFESSOR WILLIAM A. MULHERIN

ASSOCIATE PROFESSOR PERLEY P. COMEY

ASSISTANT PROFESSOR MOSES LEVY

DR. H. J. BAKER

DR. WILLIAM J. CRANSTON

DR. KING MILLIGAN

DR. S. J. LEWIS

DR. A. A. DAVIDSON

DR. A. A. WALDEN

A course in physical diagnosis in the second year lays the foundation for the medical courses that are to follow. During the third year advanced work is given in physical and medical diagnosis, using chosen cases from the abundant material of the medical out-patient department. During this year a comprehensive survey of medicine is given by means of an extensive quiz course based on Osler's Practice. In the fourth year two hours weekly are devoted to lectures, and the remainder of the student's time to clinical and bedside work. Each medical case entering the hospital is assigned to a student who is made responsible for a thorough study of the present state and future progress of the case. In both recitation and clinical periods due attention is given to applied therapeutics.

1. **Physical Diagnosis.** Demonstrations and practical exercises in the technique of physical diagnosis. *Second year, 12 hours a week, 108 hours.*

DR. CRANSTON.

2. **Hygiene.** Lectures on hygiene and preventive medicine. Lectures upon the transmission and prevention of infectious diseases, ventilation, occupational diseases and other subjects bearing upon the maintenance of health. *Second year, 3 hours a week, 33 hours.*

PROF. MONTGOMERY.

3. **Medicine.** A large part of general medicine is covered in this course by means of recitations based on Osler's Practice of Medicine with collateral reading. Diseases that can be studied in the clinics are passed over rapidly. *Third year, 3 hours a week, 102 hours.* DR. LEVY.

4. **Clinical Medicine.** Practical instruction to small sections in the out-patient department. History taking, physical examination, differential diagnosis and treatment of medical cases; 4,273 medical cases were examined and treated during the teaching days of the past session. *Third year, 12 hours a week, 144 hours.*

DR. CRANSTON.

5. **Therapeutics.** A course designed to give the student a practical knowledge of the treatment of disease. The general indications for the use of each drug and the means of its employment, are fully discussed. The action of such drugs as are indicated in the various diseases, and the best preparations to be used, are thoroughly considered. *Third year, 3 hours a week, 102 hours.* PROF. COMEY.

6. **Lecture and Recitation Course.** The aim is for the student to gain a theoretical knowledge of the most important internal diseases according to the current classification. Diseases that are thoroughly studied in the clinics are passed over rapidly. *Fourth year, 2 hours a week, 30 hours.* PROF. COLEMAN.

7. **Ward Work.** For a period of sixteen weeks, one-half of the fourth class is assigned to duty in the medical wards of the hospitals. Each medical case in the ward is assigned to a student who is required to record the history and the physical findings, and to make the routine laboratory examinations. Each student during the past session has had an average of four patients continuously under his care. The student is required to make the rounds with the visiting physician daily and take notes on the clinical course of the case and the therapeutic measures employed. *Fourth year, 12 hours a week, 198 hours.* PROFS. MURPHEY AND HOUSTON.

8. **Work in the Out-Patient Department.** In this course the student is assigned a newly-admitted patient. After the student has taken the history and made a physical examination, the physician in charge goes over the case with him, pointing out omissions or defects in his work and consulting as to the differential diagnosis, the prognosis and treatment. About 4,273 patients were admitted to the medical rooms of the out-patient department during the past session. *Fourth year, 82 hours.*

PROF. HOUSTON, DRs. LEVY, CRANSTON, LEWIS, DAVIDSON AND WALDEN.

9. Medical Jurisprudence. Lecture courses on this subject from both the medical and legal aspects. *Third year, 2 hours a week, 34 hours.* PROF. MONTGOMERY AND MR. BLACKSHEAR.

SUB-DEPARTMENT OF PEDIATRICS

PROFESSOR NOEL M. MOORE

ASSOCIATE PROFESSOR WM. A. MULHERIN

DR. H. J. BAKER

DR. H. S. GEHRKEN

Realizing that only by actual study of sick children can the important diagnostic and therapeutic differences peculiar to this branch of medicine be mastered, the instruction is essentially practical. The subject is taught throughout the fourth year.

1. Didactic.

(a) During the first semester the student is instructed in the immediate care of the normal infant and in its growth, development and feeding. With this preparation he is then taught the diseases of infancy and childhood. *Fourth year, 2 hours a week, 34 hours.* PROF. MULHERIN.

(b) During the second semester these diseases of infancy and childhood are further taught by class conferences on original case histories obtained by the students during their work in the pediatric clinic. At these conferences one student leads the discussion on the particular disease being studied. He discusses one or more case histories obtained from his own experience in the clinic, and makes a study of the case records on this subject on file. Other students having case histories then discuss the subject and the conference is closed by the instructor reviewing and emphasizing the more important points. *Fourth year, 2 hours a week, 34 hours.*

PROF. MOORE.

2. Clinical.

(a) **Policlinic.** The class in small sections is required to work daily in the pediatric clinic. The number of patients treated during the past session was 1,277. The variety of cases was such as to make it possible in the class conferences on diseases of infancy and childhood to illustrate practically each disease by case histories taken by the students during their work in the clinic. *Fourth year, 10 hours a week, 60 hours.* DR. BAKER.

(b) **Hospital.** The excellent opportunities afforded by the Pediatric Ward in the University Hospital and the Wilhenford Children's Hospital are made use of for the teaching of infant feeding and for the study of those infants too ill to be treated in the clinic. *Fourth year, 2 hours a week, 60 hours.* PROF. MULHERIN.

SUB-DEPARTMENT OF DERMATOLOGY

DR. G. T. BERNARD

1. Recitations based on a standard text-book in Dermatology are given throughout one trimester. *Third year, 1 hour a week, 18 hours.*

2. The dermatological clinic is attended by the class during one trimester; 102 patients were treated during the teaching days of the session. *Third year, 2 hours a week, 36 hours.* DR. BERNARD.

SUB-DEPARTMENT OF NEUROLOGY

PROFESSOR W. R. HOUSTON

DR. WILLIAM J. CRANSTON

1. A recitation and lecture course on organic diseases of the nervous system. Taylor's Case Teaching in Neurology is studied and supplemented by collateral reading in the standard texts. *Third year, 3 hours a week, 33 hours.* DR. CRANSTON.

2. A lecture and recitation course in neuroses and psychoses. On certain days clinical cases illustrating organic nervous diseases are presented to the class. *Fourth year, 2 hours a week, 68 hours.* PROF. HOUSTON.

3. **Clinical Phychiatry.** The class is taken for one week to the State Sanitarium for the Insane, where clinical demonstrations are given throughout the morning, afternoon and evening. *Fourth year, 32 hours.* DR. CRANSTON.

SURGERY.

PROFESSOR T. R. WRIGHT

PROFESSOR WM. H. DOUGHTY, JR.

PROFESSOR CHAS. W. CRANE

PROFESSOR H. M. MICHEL

DR. W. W. BATTEY

DR. ASBURY HULL

DR. G. T. BERNARD

DR. R. L. RHODES

DR. H. W. SHAW

DR. J. R. ROBERTSON

DR. W. H. ROBERTS

Instruction in surgery is given by means of lectures, recitations and individual clinical work. Didactic teaching begins in the second year with an introductory course on the Principles of Surgery, leading to the major courses of the third and fourth years. The practical work in the third year consists of minor surgery and general surgery done in the out-patient department. In the fourth year work in general surgery and in the special departments of surgery is carried on in the out-patient department and at the hospital. Theoretical instruction is continued during these years.

1. **Introduction to the Principles of Surgery.** A course of lectures and recitations bearing on the relations between laboratory work in pathology and bacteriology on the one hand and practical surgery on the other. *Second year, 4 hours a week, 36 hours.*

DR. BERNARD.

2. **Principles of Surgery.** A systematic lecture and recitation course in continuation of Course 1. *Third year, 3 hours a week, 102 hours.*

DR. BERNARD.

3. **Clinical Surgery.** This course is given in the out-patient department. The class is divided into small sections. Under the supervision of the instructor the students learn to apply dressings and bandages, perform minor operations and conduct the treatment as far as advisable. 1,703 cases were treated during the teaching days of the past session. *Third year, each section 6 hours a week, 72 hours.*

DRS. BATTEY AND ROBERTS.

4. **Genito-Urinary Surgery and Venereal Diseases.** This course covers all of the more common diseases included under this title. Special attention is devoted to the investigation of the upper urinary tract by modern diagnostic methods. *Fourth year, 1 hour a week, 34 hours.* DR. HULL.

5. **Clinical Genito-Urinary Surgery.** A continuous service in the out-patient department. Practical training is given in diagnosis, treatment and the use of the cystoscope. 2,120 patients were treated during the teaching days of the past session. *Fourth year, 10 hours a week, 82 hours.* DR. HULL.

6. **Practice of Surgery.** Recitations and lectures in regional surgery complementing the clinical courses. *Fourth year, 2 hours a week, 68 hours.* PROF. WRIGHT.

7. **Surgical Pathology.** A didactic course in the application of the principles of pathology to the practice of surgery. PROF. DOUGHTY.

8. **Orthopedic Surgery.** (a) A lecture course devoted to the symptomatology, pathology and differential diagnosis of chronic and progressive deformities and the deforming diseases of childhood, including the mechanical and operative treatment. *Fourth year, 3 hours a week, 34 hours.* PROF. CRANE.

9. **Clinical Surgery.** This course consists of work in the hospital wards and operating rooms. The class is divided into sections, each section in turn serving as clinical clerks. Cases are assigned to each clerk who is required to secure a complete history and make such examinations, physical or laboratory, as may be essential. In the event of an operation the student assigned to the case is required to assist and make the record of it. All major operations performed in the hospitals are attended by the group of students assigned to surgical service. *Fourth year, 8 hours a week, 132 hours.* PROF. CRANE, DRs. HULL AND ROBERTS.

10. **Anesthesia.** (a) Principles. A course of lectures. *Third year, 1 hour a week, 12 hours.* DR. BRYANS.

(b) Practice. The student is taught the practice of anesthesia during the operations at the hospital clinic. This work is supervised by an instructor who assumes all responsibility for the patient and who remains with the student during the operation. *Fourth year.* DR. LEWIS.

SUB-DEPARTMENT OF GYNECOLOGY.

PROF. W. H. GOODRICH

DR. BERNARD

DR. R. L. RHODES

DR. AKERMAN

DR. F. X. MULHERIN

1. **Principles of Gynecology.** A recitation and lecture course on the principles and practice of gynecology. *Fourth year, 2 hours a week, 68 hours.* PROF. GOODRICH.

2. **Clinical Gynecology.** A course in the clinical examination and diagnosis of cases in the out-patient department. 1,266 patients were treated during the teaching days of the past session. *Fourth year, 10 hours a week, 120 hours.* DRs. RHODES AND AKERMAN.

3. **Operative Gynecology.** This course consists of work in the hospital wards and operating rooms. The class is divided into sections, each section in turn serving as clinical clerks. Cases are assigned to each clerk who is required to secure a complete history and make such examinations, physical or laboratory, as may be essential. In the event of an operation the student assigned to the case is required to assist and make the record of it. All major operations performed in the hospitals are attended by the group of students assigned to surgical service. *Fourth year, 34 periods.*

PROF. GOODRICH AND DR. BERNARD.

OBSTETRICS.

ASSOCIATE PROF. GEORGE A. TRAYLOR

ASSOCIATE PROF. ANDREW J. KILPATRICK

DR. J. A. AKERMAN

DR. D. M. SILVER

Instruction in both didactic and practical. It begins in the third year with a course upon the physiology of normal pregnancy and labor. Manikin work follows this theoretical instruction. Then during the fourth year comes the practical work in the management, first of normal, later of abnormal, pregnancy and labor.

The out-patient obstetrical service has been cultivated to such an extent that it affords opportunity for each student to attend at least fifteen cases. He is required to manage at least six. During the term of his service the student resides in the hospital so as to be available at all times. While there he also assists in the deliveries in the obstetrical wards.

1. Didactic.

(a) Recitations on the physiology of pregnancy. *Third year, 3 hours a week, 24 hours.* DR. AKERMAN.

Manikin Work. The mechanism and technique of normal delivery alone is taught. *Third year, 3 hours a week, 36 hours.*

DR. AKERMAN.

Lectures and quizzes throughout the year on the management of normal pregnancy and labor. *Third year, 3 hours a week, 36 hours.*

DR. AKERMAN.

(b) Lectures and recitations on obstetrical operations and the management of abnormal labor. *Fourth year, 1 hour a week, 17 hours.*

Manikin Work. The student is taught all operative deliveries, both normal and abnormal. *Fourth year, 1 hour a week, 17 hours.*

PROF. KILPATRICK.

2. Clinical.

(a) Out-Patient Obstetric Service. Each senior student serves in the out-patient obstetrical service at least one month. During this time he attends all maternity cases, whether at term or premature. The character of the material in the out-patient department insures a variety of experience.

The student attends the patient regularly, either in the clinic or at her home. He takes the ante-partum history, measures the pelvis, and makes the necessary clinical laboratory examinations. Also he instructs the patient how to care for herself during pregnancy.

During the progress of labor the student keeps an account of the duration of each stage of everything that develops. Upon his return to the hospital he records the labor in detail, the measurements and a general description of the child. During the puerperum he visits the patient at least once a day for ten days.

The ordinary cases are taken care of in their homes. Toxæmic and operative cases are sent to the hospital for treatment.

The average number of cases per student last year was 17. The student managed ten of these, and acted as assistant in the other seven.

DR. AKERMAN.

3. Hospital Service. During the period of their assignment to the out-patient service students are required to live in the hospital so as to be within reach at all times. There they deliver the uncomplicated cases and take part in the management of the difficult and operative cases. Their work is done under constant supervision.

PROF. KILPATRICK, DR. AKERMAN.

OPHTHALMOLOGY AND OTO-LARYNGOLOGY

PROFESSOR JAMES M. HULL

PROFESSOR T. E. OERTEL

PROFESSOR W. C. KELLOGG

DR. W. I. BRYANS

1. **Principles of Ophthalmology and Oto-Laryngology.** Instruction in these branches is given by means of didactic lectures, clinical lectures and demonstrations. Diseases of the organs of special sense are taught in a systematic way, special attention being paid to pathology and diagnosis. *Third year, 1 hour a week, 20 hours.*

PROF. HULL.

2. **Surgery of the Eye, Ear, Nose and Throat.** A course in the surgical treatment of the diseases of the Eye, Ear, Nose and Throat. *Third year, 3 hours a week, 15 hours.*

PROFS. OERTEL AND KELLOGG, DR. BRYANS.

3. **Clinical.** A continuous service in the polyclinic. Practical training in diagnosis and treatment of diseases of the eye, ear, nose and throat. Instruction in the use of special diagnostic instruments. During the last session 1,372 patients were treated in this department. *Fourth year.*

PROFS. HULL, OERTEL, KELLOGG AND DR. BRYANS.

4. **Clinical Surgery.** This course consists of work done in the operating room at the hospital. Operations in this department are attended by a group of the students assigned to the surgical service. *Fourth year, 1 hour a week, 33 hours.*

PROFS. HULL, OERTEL, KELLOGG AND DR. BRYANS.

MICROSCOPES

Upon entering each student is required to have a microscope of his own. Arrangements for the purchase of microscopes may be made with the college.

TEXT-BOOKS

Text-books, instruments, etc., at a cost of from \$25.00 to \$50.00 a year, may be obtained from the University store.

BOARD

Board may be had in the vicinity of the Medical College at from \$4.00 to \$6.00 per week.

STUDENTS 1918-1919

FOURTH YEAR CLASS

Henry Lazon Levington.....	Savannah, Ga.
B.S., University of Georgia	
George Darby Maner.....	Warrenton, Ga.
Paul Wooten Mathews.....	Carlton, Ga.
Paul Eugene Payne.....	Pelham, Ga.
Ralph Sommerkamp Torbett.....	Columbus, Ga.
A.B., University of Georgia	
Shelton Elliott Wilson.....	Savannah, Ga.
B.S., University of Georgia	
Theodore Markland Yates.....	Augusta, Ga.
B.S., University of Georgia	

THIRD YEAR CLASS

Wade R. Bedingfield.....	Wrightsville, Ga.
LL.B., Mercer University	
Henry Thomas Burns.....	Maysville, Ga.
B.S., University of Georgia	
Clarence G. Butler.....	Danville, Ga.
Grady Newton Coker.....	Canton, Ga.
Frank Leslie Fort.....	Morrow, Ga.
Joseph Dewey Gray.....	Swainsboro, Ga.
Robert Lee Hammond.....	Jackson, Ga.
Henry P. Harrell.....	Tifton, Ga.
William G. Harris.....	Odum, Ga.
Richard L. Harris.....	Wrightsville, Ga.
Henry Grady Lee.....	Ogeechee, Ga.
George Frederick Oetjen.....	Augusta, Ga.
Charles Douglas Ward.....	Villanow, Ga.
B.S., University of Georgia	
Hudnall Gentry Weaver.....	Macon, Ga.
Peter Burum Wright.....	Augusta, Ga.

SECOND YEAR CLASS

Montie Preston Agee.....	Augusta, Ga.
Isadore Henry Agos.....	Atlanta, Ga.
Thomas Luther Byrd.....	Cleora, S. C.
William Howard Enneis.....	Dover, Ga.
William Grady Frost.....	Bartow, Ga.
Elzie Nesbit Gleaton.....	Cordele, Ga.
Frank Dorsey Gray, Jr.....	Augusta, Ga.
Ph.G., University of Georgia	

Dewey Wardlaw Hammond.....	LaFayette, Ga.
David Edward Harrell.....	Pearson, Ga.
Allen Chatman Holliday, Jr.....	Athens, Ga.
John Clark Hudgens.....	Elberton, Ga.
Frank Lansing Lee.....	Augusta, Ga.
Lawrence Howell McCalla.....	Eatonton, Ga.
Marvin Pink Moore.....	Carlton, Ga.

A.B., University of Georgia

William Doris O'Leary.....	Augusta, Ga.
Edgar Montfort Pope.....	Macon, Ga.
Julian Killen Quattlebaum.....	Statesboro, Ga.

B.S., University of Georgia

Charles Dunaway Quinn.....	Thomasville, Ga.
Ferdinand Richards, Jr.....	Hephzibah, Ga.
Bernard Leonidas Shackelford.....	Carrollton, Ga.
Stanmore Watson Talbert.....	Parksville, S. C.

FIRST YEAR CLASS

James Andrew.....	Macon, Ga.
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B.S., Mercer University

William Jacob Barge.....	Newnan, Ga.
Ulysses Simpson Bowen.....	Metter, Ga.
Reese Watkins Bradford.....	Carlton, Ga.
Claude McKinley Burpee.....	Athens, Ga.
Arthur William DeLoach.....	Leah, Ga.
Sterling Bussey Gibson.....	Thomson, Ga.
Carroll Franklin Hanse.....	Macon, Ga.
Howard Grey Holland.....	Blakely, Ga.
Stacy Claibourne Howell.....	Augusta, Ga.
Julius Doar Johnson.....	Aiken, S. C.
Plumer Jacob Manson.....	Covena, Ga.
John Charles McCall.....	Ogeechee, Ga.
Henry Getzen Mealing.....	North Augusta, S. C.
Thomas Charles Nash.....	Philomath, Ga.
George John Pahn.....	Savannah, Ga.
Julian David Parker.....	Ludowici, Ga.
Samuel Watson Ramsay.....	Chicago, Ill.
Frank McKemie Rogers.....	Coleman, Ga.
Frank Griffeth Smith.....	Monroe, Ga.

LIST OF TEXT-BOOKS

- ANATOMY—Cunningham; Gray (Howden).
APPLIED ANATOMY—Beesly & Johnston.
HISTOLOGY—Bohm, Davidoff & Huber.
EMBRYOLOGY—Bailey & Miller.
NEUROLOGY—Villiger.
CHEMISTRY—Remsen.
PHYSIOLOGICAL CHEMISTRY—Matthews.
BACTERIOLOGY—Hiss & Zinsser.
CLINICAL DIAGNOSIS—Emerson; Simon.
PATHOLOGY—Adami & McRae; McCallum.
IMMUNITY—Simon; Zinsser.
PHYSIOLOGY—Howell.
PHARMACOLOGY—Cushny.
SURGERY—DaCosta; Stewart.
ORTHOPEDICS—Bradford-Lovett.
EYE—May.
EAR, NOSE AND THROAT—Gleason.
MEDICINE—Osler.
PEDIATRICS—Holt.
NERVOUS AND MENTAL DISEASES—Taylor,
 Case Histories; White, Psychiatry.
DERMATOLOGY—Schamberg.
OBSTETRICS—Williams; Edgar.
GYNECOLOGY—Gilliam.
THERAPEUTICS—Hare; Potter.

FINANCIAL STATEMENT FOR THE FISCAL YEAR 1917-1918.

INCOME

Balance from last year.....	\$ 6,311.29
Appropriation by State Legislature.....	30,000.00
Appropriation by City of Augusta.....	19,458.32
Tuition and Fees.....	5,348.60
Income from William J. Young Library Fund.	1,748.94
From Trustees of Richmond Academy.....	500.00
Miscellaneous	418.16—\$63,785.31

EXPENDITURES

Administration	\$ 5,988.93
Instruction	41,008.82
Library	1,689.24
Property	13,160.82
Bills payable	168.47 \$62,016.28

Cash on hand June 1, 1918.....\$ 1,769.03

RECEIPTS AND EXPENDITURES UNIVERSITY HOSPITAL FISCAL YEAR, 1917-1918.*

Receipts	\$146,691.53
Expenditures	140,557.35

Balance.....\$ 6,134.18

L. C. HAYNE,
Treasurer.

*While the full medical and surgical control of the Hospital is vested in the Faculty of the Medical Department of the University of Georgia, the finances of the institution are administered by the Hospital Board of Control. For detailed financial statement see the Annual Report of the University Hospital.

THE UNIVERSITY HOSPITAL SCHOOL OF NURSING.

EQUIPMENT AND ADVANTAGES

When the new University Hospital was opened in 1915, the training school of the Augusta City Hospital was taken over by the Medical Department of the University of Georgia and became one of the units of the University, known as The University Hospital School of Nursing. This gave new life to the School, and enabled it to offer to its pupils a better field for training and instruction. Among the advantages to be considered are these:

Opportunity to work under the direction of the specialists in medicine and surgery who are grouped around the Medical College; with theoretical instruction in such sciences as Bacteriology and Clinical Microscopy, taught by members of the College faculty in the laboratories of the College and Hospital.

Careful teaching in nursing methods and bedside care by a well-selected staff of graduate nurses, who also supervise and direct the work on the wards. The theoretical work is directed and supervised by a full-time instructor, who correlates it with the practical work.

The University Hospital School of Nursing is able to offer to each nurse a definite period in the out-patient department of the Medical School. There she may see treated diseases of the milder form, which do not usually come to the hospital wards, such as Eye, Ear, Nose and Throat, and sub-acute skin diseases. This training is of distinct advantage to those nurses who may later choose the public health field, and is filling a long-felt need in nurses' training.

During the past months we have been able to develop the long-hoped-for branch of district nursing in connection with the outdoor service of the Medical School, and pupil nurses are able to elect training in this field during their third year if they so desire. In this work the student nurse goes out with the graduate visiting nurse on her daily rounds, assists with the treatment of patients, learns to make reports, keep records, etc. This is an unusual opportunity, as few schools can offer a course in public health nursing included as part of their regular three years' training course. Post-graduate work in public health is being taken up by graduate nurses who have been in other branches of nursing for some time, as it is a field rich in opportunity for service.

REGISTRATION

The University Hospital School of Nursing is registered under the laws of the states of Georgia and New York, thus giving its graduates a standing in both states. The School secured its New York registration before training schools were standardized in Georgia, and has been one of the foremost in the struggle for higher standards in nursing education.

PLAN OF INSTRUCTION

The School curriculum conforms to that planned by the National League of Nursing Education, and has the approval of all of the best training schools in the United States. The course of instruction is graded and lasts for three years.

The Preparatory year is devoted to preliminary and probational courses in Household Economics, Hygiene and Sanitation, Anatomy and Physiology, Materia Medica, Elementary Nursing and Elementary Chemistry and Bacteriology.

During the Junior and Senior years courses are given in Dietetics, Pathology, Obstetrics, Surgery and Gynecology, Diseases of Infants and Young Children, Infectious Diseases, General Medicine and Diseases of the Eye, Ear, Nose and Throat. Lectures and practical demonstrations in public health and social service nursing are given during the Senior year.

During the Junior and Senior years much of the instruction is arranged in lecture courses given by the resident and attending physicians. The lectures are followed in each instance by quiz and demonstration classes, thus correlating the scientific and practical sides of the work. This gives the student nurse an opportunity to at once put into practice the knowledge that she has gained, making her work increasingly interesting. Examinations are held periodically, and the standard of the student is based upon the general character of the work throughout the year as well as upon the results of examination.

HOURS OF DUTY

Hours on duty are arranged as follows: The day staff goes on duty at 7:00 A. M. and is relieved by the night staff at 7:00 P. M. Rest and recreation hours are allowed, and each nurse is given two half days a week, so that the actual time a nurse spends on day duty is fifty-one hours per week, five hours less than an average eight-hour day.

Each nurse is required to serve during the three years, four or five terms of night duty of one month each. At the end of each

term she is allowed a day for each week or four days for a term of four weeks. These short vacations are very much appreciated, especially by those nurses who are within easy traveling distance of their homes.

REQUIREMENTS FOR ADMISSION

Candidates must apply personally or by letter to the Superintendent of Nurses and Principal of the School. Those applying by letter should enclose a statement from a clergyman testifying to their qualifications for undertaking professional work, and from a physician certifying to sound health and unimpaired faculties. No candidate will be considered who is not in good physical condition. Applicants must be between the ages of eighteen and thirty-five years, of good physique, and at least of average height. They must furnish written evidence of at least two years of high school work or the equivalent. Preference will be given to women with a preliminary training beyond this minimum requirement.

The Superintendent of Nurses and Principal of the School decides as to the qualifications and fitness of students, and the propriety of retaining or dismissing them at the end of the term of probation or during the course. She may also terminate the connection of a student with the School at any time in case of misconduct, disobedience, insubordination, inefficiency, or neglect of duty.

EXPENSES

Students receive board and lodging and a reasonable amount of laundry work from date of entrance. An allowance of fifty dollars for the first year and of one hundred and twenty dollars for each of the two succeeding years is made for the purpose of equipping the student with uniforms, text-books, and necessary instruments. There are no tuition fees; but a charge will be made for breakage and damage to hospital property.

VACATIONS

Vacations are given between the beginning of June and the end of September. A period of two weeks is allowed each student yearly. In sickness all students are cared for without expense to them, by the time lost through this or any other cause, beyond stipulated limits, must be made up.

CORNELIA D. ERSKINE, R. N.,
Superintendent of Nurses and Principal of School.

SCHEDULE 1918-1919

FIRST YEAR

September 19th to December 7th (11 Weeks)	December 9th to March 8th (12 Weeks)
9-1 <i>Daily</i> EMBRYOLOGY, HISTOLOGY, OSTEOLOGY	9-1 <i>Daily</i> DISSECTION
2:30 to 5:30 <i>Daily except Saturday</i> CHEMISTRY	
March 10th to May 24th (11 Weeks)	
9-12 <i>Daily except Wednesday</i> BACTERIOLOGY	9-1 <i>Wednesday</i> NEUROLOGY
2:30-5:30 <i>Tuesday, Wednesday, Thursday</i> CHEMISTRY	2:30-5:30 <i>Monday and Friday</i> NEUROLOGY

SECOND YEAR

Forenoon

September 19th to February 15th (20 Weeks)		February 17th to May 24th (14 Weeks)	
9-10 <i>Daily</i> PHYSIOLOGY		9-10 <i>Daily</i> PHARMACOLOGY	
Sept. 19th to Nov. 23rd (9 Weeks)	November 25th to April 12th (19 Weeks)	April 14th to May 29th (6 Weeks)	
10-1 <i>Daily</i> <i>except Monday</i> PHYSIOLOGY	10-1 <i>Mon., Wed., Thurs. and Fri.</i> DISSECTION	10-11 <i>Tues. and Sat.</i> BACTERIOLOGY AND HYGIENE	10-1 <i>Daily</i> <i>except Monday</i> PHARMACOLOGY
		11-1 <i>Tues. and Sat.</i> DISSECTION	
<i>Afternoon</i>			
September 19th to March 15th (24 Weeks)		March 17th to May 24th (10 Weeks)	
2:30-5:30 <i>Daily except Saturday</i> PATHOLOGY		3-5 <i>Daily except Saturday</i> PHYSICAL DIAGNOSIS	
		5-6 <i>Monday, Wednesday and Friday</i> PRINCIPLES OF SURGERY	

THIRD YEAR
September 19th to December 21st (14 Weeks)

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9-10	E., E., N. & T.	CLINICAL PATHOLOGY	E., E., N. & T.	CLINICAL PATHOLOGY	E., E., N. & T.	CLINICAL PATHOLOGY
10-11	SURGERY		SURGERY		SURGERY	
11-12	OBSTETRICS		OBSTETRICS		OBSTETRICS	
12-1	MEDICINE	THERAPEUTICS	MEDICINE	THERAPEUTICS	MEDICINE	THERAPEUTICS
3-5	OUT-PATIENT DEPARTMENT— <i>Methods of Examination and Diagnosis.</i>					

January 2nd to May 24th (20 Weeks)

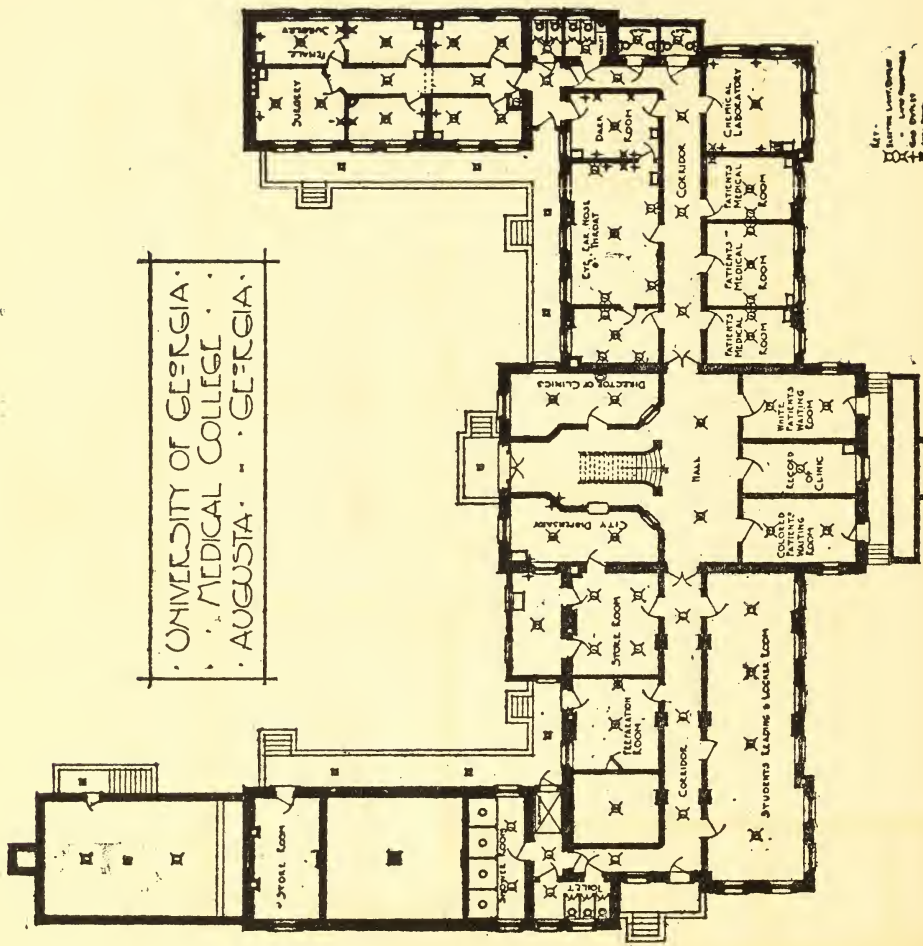
Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9-10 Until April 18th	ANATOMY	MEDICINE	ANATOMY	MEDICINE	ANATOMY	MEDICINE
9-10 After April 18th	OTOLOGY OPHTHALMOLOGY AND LARYNGOLOGY	MEDICINE	OTOLOGY OPHTHALMOLOGY AND LARYNGOLOGY	MEDICINE	OTOLOGY OPHTHALMOLOGY AND LARYNGOLOGY	MEDICINE
10-11	SURGERY	DERMATOLOGY	SURGERY	SURGICAL PATHOLOGY	SURGERY	SURGICAL PATHOLOGY
11-12	OBSTETRICS	PEDIATRICS	OBSTETRICS	PEDIATRICS	OBSTETRICS	DERMATOLOGY
12-1	THERAPEUTICS	ORTHOPEDICS	THERAPEUTICS	ORTHOPEDICS	THERAPEUTICS	ANESTHESIA
3-5	OUT-PATIENT DEPARTMENT— <i>Methods of Examination and Diagnosis.</i>					

FOURTH YEAR
September 19th to May 24th (34 Weeks)

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9—10	SURGERY			NERVOUS AND MENTAL		GENITO- URINARY
10—12	Ward Work, University Hospital. Operative Clinic, University Hospital.					
12—1	PEDIATRICS	GYNECOLOGY	MEDICINE	GYNECOLOGY	PEDIATRICS	OBSTETRICS
3—5	PEDIATRIC CLINIC, Section A. GYNECOLOGICAL CLINIC, Section B. GENITO-URINARY CLINIC, Section C. MEDICAL CLINIC, Section D. EYE, EAR, NOSE AND THROAT CLINIC, Section E.					Willenford Hospital, Section A.

Wilhenford
Hospital,
Section A.

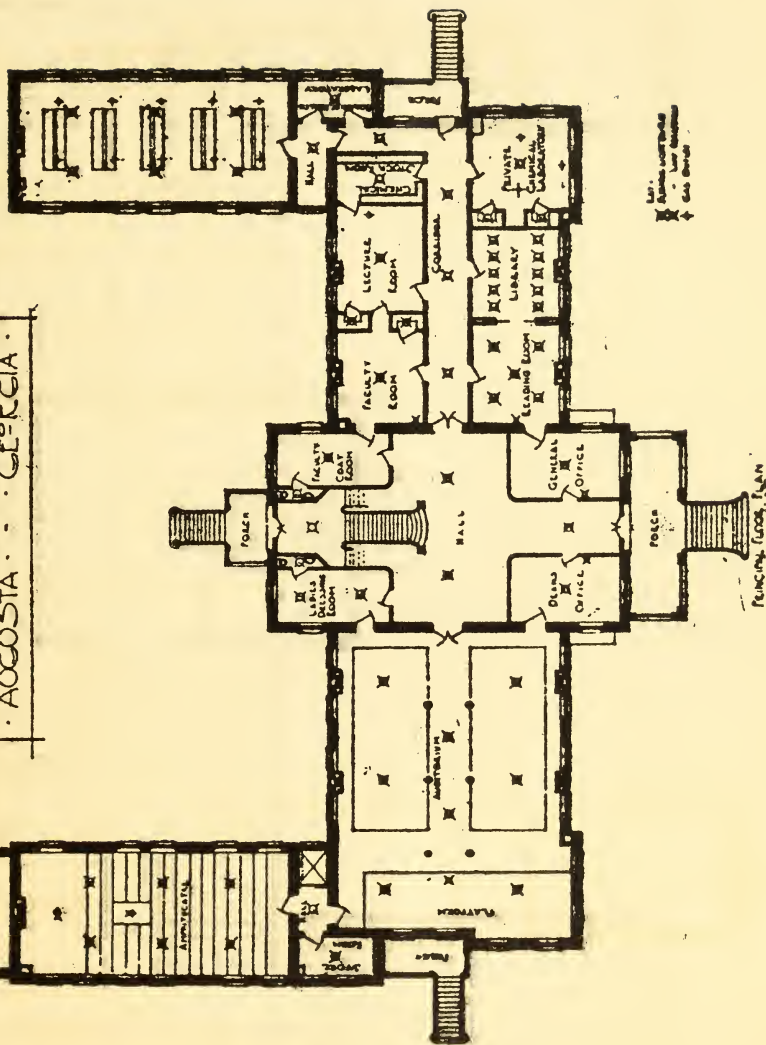
UNIVERSITY OF GEORGIA
 MEDICAL COLLEGE
 AUGUSTA - GEORGIA



KEY:
 X = Window
 + = Door
 = = = = = Staircase
 = = = = = Elevator

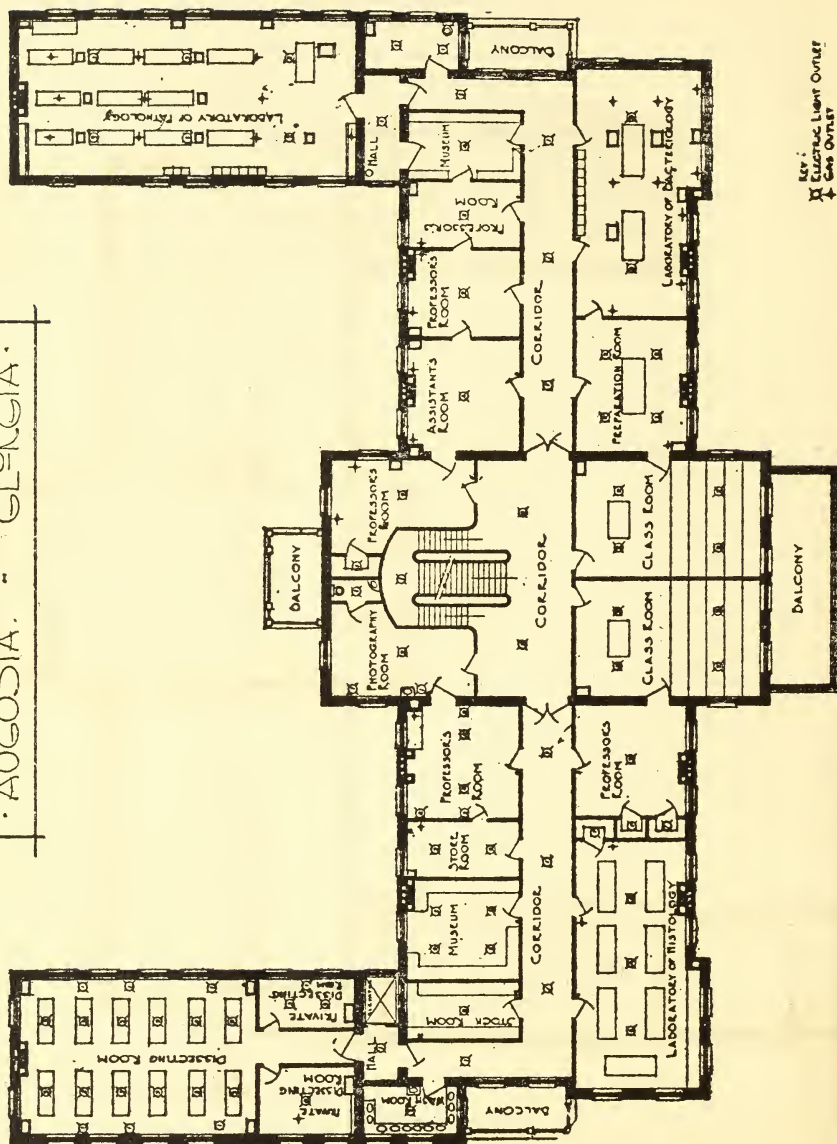
BASEMENT PLAN

UNIVERSITY OF GEORGIA
 MEDICAL COLLEGE
 AUGUSTA - GEORGIA



See
 Plan of Building
 for
 Gas Supply

UNIVERSITY OF GEORGIA
MEDICAL COLLEGE
AUGUSTA, GEORGIA



SECOND FLOOR PLAN

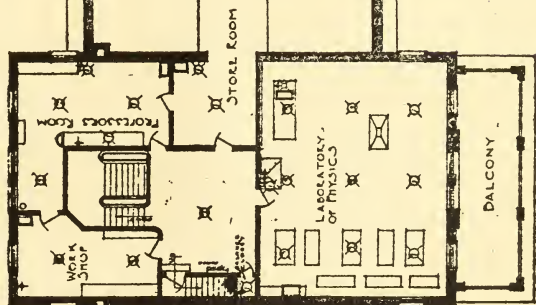
KEY:
⊕ ELECTRIC LIGHT OUTLET
⊕ GAS OUTLET

UNIVERSITY OF GEORGIA
MEDICAL COLLEGE
AUGUSTA, GEORGIA

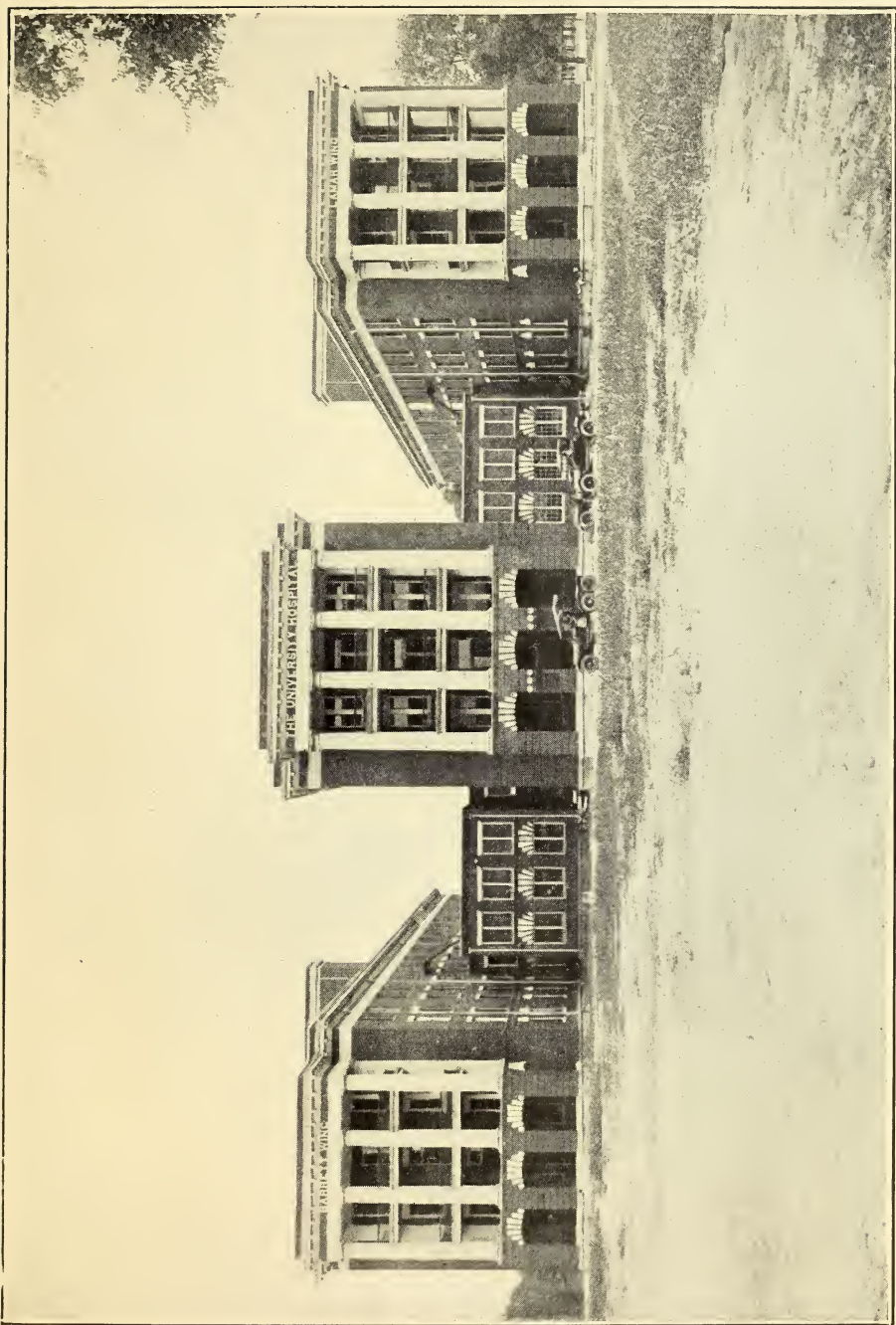
Roof

Roof

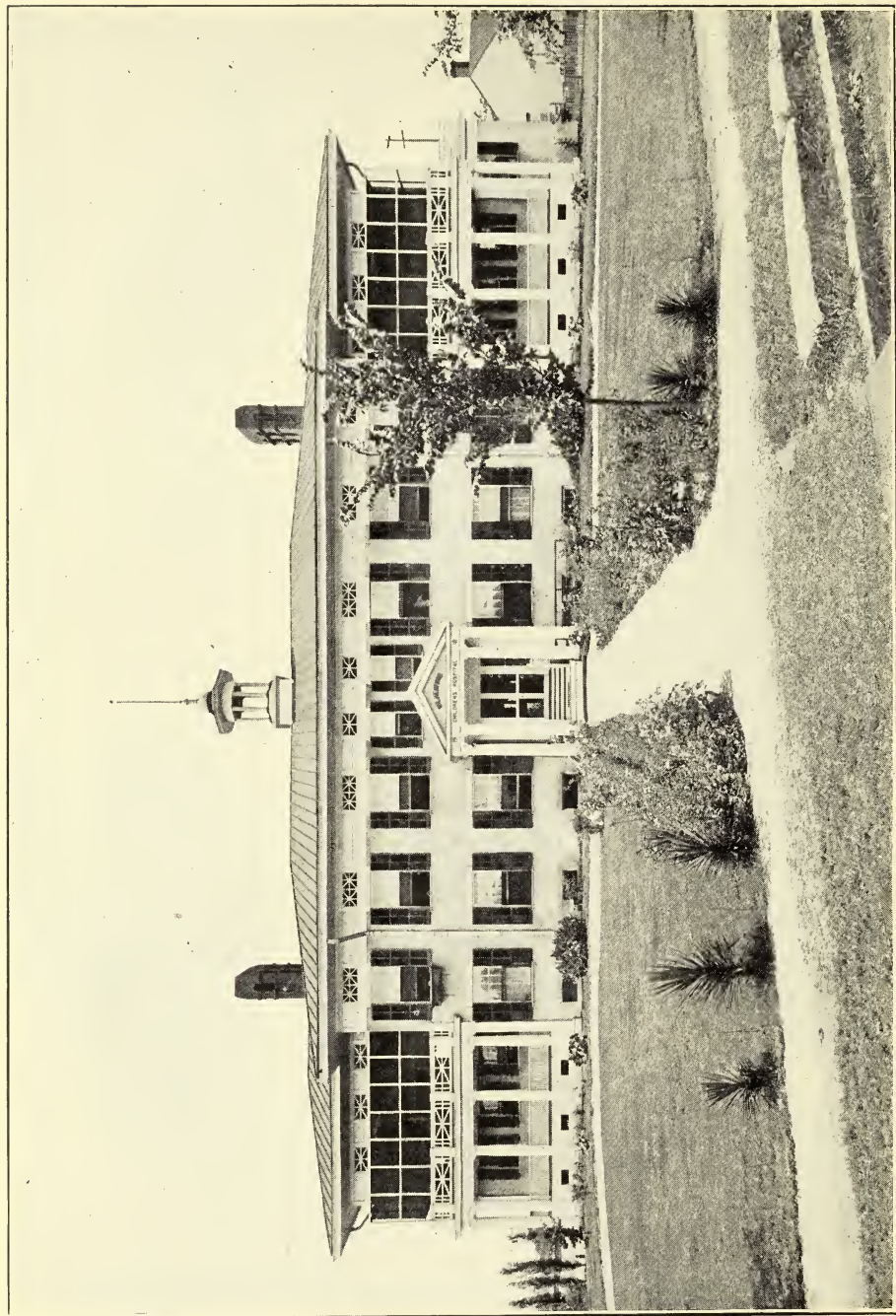
Roof



Third Floor Plan



NEW UNIVERSITY HOSPITAL, AUGUSTA, GA.



WILHENFORD CHILDREN'S HOSPITAL

PHOENIX PRINTING COMPANY, AUGUSTA, GA.